

Neuropsychological Independent Education Evaluation (IEE)

Neuropsychological examination will include an interview of parent/s (or guardian/s) and child, record review (for example, of medical, psychiatric, substance use, social, educational, legal, and occupational history, as relevant and available), and testing with a variety of different measures, none of which are medically invasive (e.g., no needles). The purpose of the evaluation is to provide objective information about your child’s brain functioning in a variety of areas including, attention, concentration, motivation, fine motor and sensory abilities, language and visuospatial skills, executive skills (e.g., problem solving and organization), memory, intellectual functioning, academic functioning, and emotional or personality functioning. This examination is not treatment. Your child may feel better or worse after the appointment(s). It is important that your child try to do his or her best on all of the tests so that the test results accurately reflect his or her abilities. Participation in the evaluation is voluntary, and the evaluation can be ended at any time that you choose. Your child will be given short breaks as needed and a lunch break if scheduled for a full day appointment. Neuropsychological evaluation performed for the purposes of Independent Education Evaluation does not constitute the establishment of a doctor-patient relationship. Rather, the relationship is one of examiner-examinee, and the purpose is to provide information to the school-parent team regarding diagnosis, abilities, and needs, particularly in the educational context.

Limits on Confidentiality

- This examination has been arranged as an independent educational evaluation. In this context, the school will be entitled to full information and a full copy of evaluation results. You will receive a full copy of the evaluation results.
- If an examinee were to file a lawsuit or a complaint against NCMA or an individual working for NCMA, NCMA may disclose relevant information about that examinee to respond to the complaint or lawsuit.
- There are some circumstances under which we are legally obligated to take actions in order to attempt to protect people from harm, and in carrying out those actions, some of an examinee’s personal health information could be disclosed. These situations are very unusual in our experience.
 - If we know or have reasonable cause to suspect that a child under the age of 18 has been or is likely to be abused or neglected or that a vulnerable adult has been abused, neglected or exploited and is incapacitated or dependent, we are required by law in Maine to file a report to the appropriate government agency. Once such a report has been filed, we may be required to provide additional information pertinent to the report.
 - If we determine that an examinee or parent/guardian poses a direct threat of imminent harm to the health and safety of any individual including himself/herself, we may be required to disclose information in order to take protective action(s). These actions may include notifying the potential victim, contacting the police, seeking hospitalization for the examinee, or contacting family members or others who can assist in providing protection.
 - In rare circumstances, neuropsychological evaluation reveals attention, processing, and or visual functioning that is so impaired as to call into question the ability to drive safely. In such instances, steps may be taken for safety that may require disclosure of examinee information other than as previously identified.

Your signature below indicates that you have read this consent, have been given the information necessary to make an informed decision to have your child participate with this neuropsychological IEE and agree to the terms.

Examinee Signature if over 18 _____ Date _____

Printed Name _____

Signature of *parent/guardian _____ Date _____

Printed name of parent/guardian _____